



## AVATAR 1839

Take on an avatar and step back into the convict world of Brisbane in 1839. Students will become a character, discovering their personal history, role playing their interactions with others and recreating the work days of hard toil in the fledgling city. Avatar 1839 includes a guided tour of life in irons plus a series of hands on, interactive activities that will bring to life the history of our city's past.

**18 May 2018 – 28 October 2018**

### Program inclusions

- Guided tour
- Hands on activities

### Learning outcomes

- ✓ Examine life in Brisbane in 1839- how the convicts lived, their affect on the aboriginal population, and how they survived this harsh climate by going back in time and living in 1839
- ✓ Design, construct and assemble with hands on activities exploring the life of the convict
- ✓ Identify the differences in life today and our past

### Session details

- A maximum of 60 students per day available for this tour. Over this number requires the booking to go over two days.
- Students will work in groups of 30. This is to ensure the best experience for all but can stagger student's arrival to ensure whole group is facilitated.
- Please arrive at least 15 minutes before tour starts and ensure students have had morning tea before commencing tour
- We encourage groups to leave bags at school and bring only the necessities (lunch, hat and water bottle)
- Please [see our website](#) for further details to plan your visit

### Audience

Yr. 4 - 5

### Duration

120 mins

### Availability

During Queensland school terms.

### Fee details

- \$290 per group of 20.
- A 20% discount is available for multiple groups booked.
- A deposit of \$150 is required to secure your date for all bookings.
- All fees include GST.

### Booking policy

Your booking deposit is transferrable if advised more than two weeks prior to booked date and is non-refundable if cancelled less than 2 weeks prior to booked date.

Final payment is due 2 weeks prior to your visit. Any variance to attending numbers must be confirmed by this date as a change in numbers may affect your itinerary and necessary staffing.

\*please see our terms and conditions for booking details.

## Avatar 1839 - Curriculum links

### Year 4

<b>Humanities and Social Sciences</b>			
Pose questions to investigate people, events, places and issues	ACHASSI073	The journey(s) of AT LEAST ONE world navigator, explorer or trader up to the late eighteenth century, including their contacts with other societies and any impacts	ACHASSK084
Locate and collect information and data from different sources, including observations	ACHASSI074	Stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival	ACHASSK085
Sequence information about people's lives and events	ACHASSI076	The nature of contact between Aboriginal and Torres Strait Islander Peoples and others, for example, the Macassans and the Europeans, and the effects of these interactions on, for example, people and environments	ACHASSK086
Examine information to identify different points of view and distinguish facts from opinions	ACHASSI077	Explore ideas and narrative structures through roles and situations and use empathy in their own improvisations and devised drama	ACADRM031
The diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country/Place (land, sea, waterways and skies)	ACHASSK083		

### Year 5

<b>Humanities and Social Sciences</b>			
Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges	ACHASSI094	Present ideas, findings, viewpoints and conclusions in a range of texts and modes that incorporate source materials, digital and non-digital representations and discipline-specific terms and conventions	ACHASSI105
Locate and collect relevant information and data from primary sources and secondary sources	ACHASSI095	Reasons (economic, political and social) for the establishment of British colonies in Australia after 1800	ACHASSK106
Examine different viewpoints on actions, events, issues and phenomena in the past and present	ACHASSI099	The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily	ACHASSK107

		life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed	
Interpret data and information displayed in a range of formats to identify, describe and compare distributions, patterns and trends, and to infer relationships	ACHASSI100	The impact of a significant development or event on an Australian colony	ACHASSK108
Evaluate evidence to draw conclusions	ACHASSI101	The role that a significant individual or group played in shaping a colony	ACHASSK110
Work in groups to generate responses to issues and challenges	ACHASSI102	<b>Drama</b>	
		Explore ideas and narrative structures through roles and situations and use empathy in their own improvisations and devised drama	ACADRM031

## Cross Curriculum Priorities

- Aboriginal and Torres Strait Islander Histories and Cultures

## HOW TO GET HERE

Museum of Brisbane is located in the CBD on Level 3 of City Hall, 64 Adelaide Street, King George Square, Brisbane.

### BUS

There are a number of buses that stop along Adelaide Street and Ann Street as well as many services which stop in King George Square bus terminal, located a short walk from City Hall.

### CHARTERED BUSES

The Museum does not have a coach park. Coaches may stop briefly to drop-off and pick up from the City Hall entrance on Ann Street or park at Roma Street Parklands. However buses are not permitted to wait in this area. We ask that all school groups enter via the King George Square entrance.

### TRAIN

The Museum is a 10 minute walk from Central and Roma Street train stations.

### CAR

There is undercover paid parking available in the King George Square car park; entry from Adelaide or Roma Street.

For more information regarding public transport in Brisbane contact Translink on 13 12 30 or visit [www.translink.com.au](http://www.translink.com.au)

### FACILITIES

Wheelchair access is available throughout Museum of Brisbane and City Hall. Please note that wheelchair access is not available for the Clock Tower. If additional assistance is required please contact Museum on (07) 3339 0823 to make arrangements before you arrive.

To speak with our education team regarding possible offerings for your class please email [education@museumofbrisbane.com.au](mailto:education@museumofbrisbane.com.au) or call 07 3339 0823.

FOSTERING THE NEXT GENERATION OF CURIOUS AND CREATIVE THINKERS

# MUSEUM • OF • BRISBANE

**MUSEUM OF BRISBANE**  
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