



## BRISBANE NOW & THEN

Discover what Brisbane was like when horse-drawn trams were a common mode of transport and children bathed in the Brisbane River. Students will gain a better understanding of Brisbane's unique history and the lives of their grandparents and great-grandparents with hands-on educational activities. Students participating in Brisbane Now & Then will explore our heritage-listed City Hall and discover its secrets, ascend the Clock Tower for a bird's eye view of our ever-changing city and handle objects from Brisbane in the 1800s and 1900s.

### Program inclusions

- Object handling workshop
- City Hall Tour
- Clock Tower Tour
- 16-page activity booklet

### Learning outcomes

- ✓ Examine themes of past and present by exploring objects, places and people
- ✓ Discuss and make conclusions about the object, materials used, processes and technologies and its uses to a group of peers and identify modern alternatives
- ✓ Arrange a selection of objects from oldest to newest with help from peers
- ✓ Discuss the differences in our daily lives due to the impact of the old objects versus new ones and how technology has impacted these objects
- ✓ Examine Brisbane's history, including the Indigenous, convict and modern histories of our city
- ✓ Examine Brisbane's immigration history, including the reasons for, and impacts of immigration

### Session details

- A maximum of 60 students per day available for this tour. Over this number requires the booking to go over two days.
- Before arrival please divide classes into smaller groups. For groups size of 20-40 break into two even groups, 40-60 three even groups.
- Please arrive at least 15 minutes before tour starts and ensure students have had morning tea before commencing tour.
- We encourage groups to leave bags at school and bring only the necessities (lunch, hat and water bottle)
- Please [see our website](#) for further details to plan your visit

### Audience

Yr. 2 - 6

### Duration

10:00am - 2:00pm (inc lunch break)

### Availability

During Queensland school terms.

### Fee details

- \$290 per group of 20.
- A 20% discount is available for multiple groups booked.
- A deposit of \$150 is required to secure your date for all bookings.
- All fees include GST.

### Booking policy

Your booking deposit is transferrable if advised more than two weeks prior to booked date and is non-refundable if cancelled less than 2 weeks prior to booked date.

Final payment is due 2 weeks prior to your visit. Any variance to attending numbers must be confirmed by this date as a change in numbers may affect your itinerary and necessary staffing.

\*please see our terms and conditions for booking details.

## BRISBANE NOW & THEN - Curriculum links

### Year 2

Humanities and Social Sciences		Science	
Pose questions about past and present objects, people, places and events	ACHASSI034	Science involves observing, asking questions about, and describing changes in, objects and events	ACSHE034
Sequence familiar objects and events	ACHASSI037	People use science in their daily lives, including when caring for their environment and living things	ACSHE035
Compare objects from the past with those from the present and consider how places have changed over time	ACHASSI039	Participate in guided investigations to explore and answer questions	ACSI038
The history of a significant person, building, site and/or part of the natural environment in the local community and what it reveals about the past	ACHASSK044	Compare observations with those of others	ACSI041
The importance today of a historical site of cultural or spiritual significance in the local area, and why it should be preserved	ACHASSK045	Represent and communicate observations and ideas in a variety of ways	ACSI042
How changing technology affected people's lives (at home and in the ways they worked, travelled, communicated and played in the past)	ACHASSK046		

### Year 3

Humanities and Social Sciences			
Pose questions to investigate people, events, places and issues	ACHASSI052	Examine information to identify different points of view and distinguish facts from opinions	ACHASSI056
Locate and collect information and data from different sources, including observations	ACHASSI053	Interact with others with respect to share points of view	ACHASSI059
Sequence information about people's lives and events	ACHASSI055	How the community has changed and remained the same over time and the role that people of diverse backgrounds have played in the development and character of the local community	ACHASSK063
The similarities and differences between places in terms of their type of settlement, demographic characteristics and the lives of the people who live there, and people's perceptions of these places	ACHASSK069		

## Year 4

Humanities and Social Sciences		English	
Pose questions to investigate people, events, places and issues	ACHASSI073	Interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and information	ACELY1687
Locate and collect information and data from different sources, including observations	ACHASSI074		
Sequence information about people's lives and events	ACHASSI076	Use interaction skills such as acknowledging another's point of view and linking students' response to the topic, using familiar and new vocabulary and a range of vocal effects such as tone, pace, pitch and volume to speak clearly and coherently	ACELY1688
Examine information to identify different points of view and distinguish facts from opinions	ACHASSI077		
Draw simple conclusions based on analysis of information and data	ACHASSI079		
Interact with others with respect to share points of view	ACHASSI080		

## Year 5

Humanities and Social Sciences			
Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges	ACHASSI094	Examine different viewpoints on actions, events, issues and phenomena in the past and present	ACHASSI099
Locate and collect relevant information and data from primary sources and secondary sources	ACHASSI095	Evaluate evidence to draw conclusions	ACHASSI101
Sequence information about people's lives, events, developments and phenomena using a variety of methods including timelines	ACHASSI097	Work in groups to generate responses to issues and challenges	ACHASSI102

## Year 6

Humanities and Social Sciences			
Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges	ACHASSI122	Sequence information about people's lives, events, developments and phenomena using a variety of methods including timelines	ACHASSI125
Locate and collect relevant information and data from primary sources and secondary sources	ACHASSI123	Examine different viewpoints on actions, events, issues and phenomena in the past and present	ACHASSI127

# Cross Curriculum Priorities

- **Australia's Engagement with Asia (Sister Cities Room)**

## HOW TO GET HERE

Museum of Brisbane is located in the CBD on Level 3 of City Hall, 64 Adelaide Street, King George Square, Brisbane.

### BUS

There are a number of buses that stop along Adelaide Street and Ann Street as well as many services which stop in King George Square bus terminal, located a short walk from City Hall.

### CHARTERED BUSES

The Museum does not have a coach park. Coaches may stop briefly to drop-off and pick up from the City Hall entrance on Ann Street or park at Roma Street Parklands. However buses are not permitted to wait in this area. We ask that all school groups enter via the King George Square entrance.

### TRAIN

The Museum is a 10 minute walk from Central and Roma Street train stations.

### CAR

There is undercover paid parking available in the King George Square car park; entry from Adelaide or Roma Street.

For more information regarding public transport in Brisbane contact Translink on 13 12 30 or visit [www.translink.com.au](http://www.translink.com.au)

### FACILITIES

Wheelchair access is available throughout Museum of Brisbane and City Hall. Please note that wheelchair access is not available for the Clock Tower. If additional assistance is required please contact Museum on (07) 3339 0823 to make arrangements before you arrive.

To speak with our education team regarding possible offerings for your class please email [education@museumofbrisbane.com.au](mailto:education@museumofbrisbane.com.au) or call 07 3339 0823.

FOSTERING THE NEXT GENERATION OF CURIOUS AND CREATIVE THINKERS

# MUSEUM • OF • BRISBANE

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